

Position Title	Learning Adviser
Group/Portfolio	Library
Classification	HEW 7
Position Number	00063920
Reports To	Coordinator, Learning and Teaching Services
Employment Type	Fixed Term

1.0 Position Purpose

This position sits in the Library's Academic Engagement Services team and reports to the Coordinator, Learning and Teaching Services. Learning Advisers are expected to apply their expertise across disciplines in line with Griffith's multidisciplinary approach.

This position is part of a team of professional staff who work collaboratively to deliver student centred services. Learning Advisers are professional educators who contribute to the teaching and learning and research activities of Griffith University by assisting students to engage in the learning community, and develop academic skills and strategies for independent, lifelong learning.

2.0 Eligibility Requirements

- The occupant of this position will hold a degree or post-graduate qualification in education or related discipline, or significant progress towards a degree, or an equivalent combination of relevant knowledge, training and/or experience.

3.0 Key Responsibilities

- Teach across diverse contexts, both independently and in collaboration with teaching staff, student support staff, and the broader academic community, employing a range of approaches and strategies.
- Provide advice to students, including Higher Degree Research candidates, and staff in a range of contexts, on understanding general academic and discipline specific cultures and approaches to learning.
- Collaborate with teaching staff, student support staff, and the broader academic community regarding student learning needs, curriculum development, assessment, referral and advocacy mechanisms, academic literacy and transition to University.
- Analyse and diagnose learning needs of individual students and specific client groups.
- Collaboratively design and deliver equitable educational experiences using inclusive pedagogical practices that ensure accessibility, cultural relevance,

and meaningful engagement for students from diverse backgrounds.

- Actively contribute to team and service planning, development, promotion and evaluation activities, using reflective practice to improve learning outcomes for evolving student and University needs.
- Engage in scholarly inquiry of learning activities within higher education to advance innovative practices in the profession.
- Maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).