Position Title	Research Assistant – Physiotherapy / Exercise Physiology
Group/Portfolio	Health
Classification	Research Assistant, Grade 1 (RA1)
Position Number	00061301
Reports To	Project Manager – BioSpine
Employment Type	Part-time, Fixed Term

1.0   Position Purpose

BioSpine is a research project conducted within the Griffith Centre of Biomedical and Rehabilitation Engineering (GCORE). The project aims are to develop integrated rehabilitation technologies to restore voluntary movement in people with spinal cord injury.

GCORE represents people from Griffith University, the Gold Coast University Hospital, and other hospitals on the Gold Coast and in Brisbane, that are passionate about innovation, research and education across the 'Lifecycle' of orthopaedic and neuromusculoskeletal conditions. GCORE is run by an advisory board that embraces an active collaborative environment between researchers, engineers, clinicians and professionals, and institutional partnerships. GCORE also has a large range of education and engagement activities, including promoting knowledge and skills exchange, and connecting through new disruptive technologies to engage with the world through innovative advancement in the management of orthopaedic and neuromusculoskeletal conditions.

The objective of this position is to deliver a novel clinical rehabilitation intervention and collect outcome measures for participants enrolled in BioSpine's studies, with prescribed professional and ethical standards, within well-established protocols, best practice and effective risk management.

2.0   Eligibility Requirements

- Tertiary education in a health-related discipline (e.g., exercise and human movement science, exercise physiology, physiotherapy, or other related discipline) and be eligible for registration/membership with the relevant allied health registration board and/or professional body.

3.0   Key Responsibilities

- Apply broad clinical knowledge to support the delivery of the research.

- Liaise with BioSpine project teams to ensure timely completion of project deliverables.

- Provide day-to-day coordination, management and support for the study participants.

- Maintain appropriate networks with other members of the research team.

- Provide project reports on program status to the research team, as required.

- Liaise with external networks and industry partners to foster collaborative partnerships and recruit participants.

- Adhere to all relevant legislation, regulations, agreements, standards, best practice and policies in the project, including maintaining AHPRA registration where applicable.

- Perform tasks related to study recruitment such as advertising, online screening and conducting telephone interviews with potential research participants to assess their suitability for inclusion in the clinical trial component of the project.

- Act as the primary contact person for research participants to schedule study visits, coordinate study related assessments and appointments with health care providers as per protocol timelines.

- Monitor study compliance: (1) assess and ensure participant safety throughout participation in the trial; (2) maintain close communication with principal investigator/co-investigator/senior research staff regarding trial progress/concerns; (3) recognise, track and report adverse events and protocol deviations to the principal investigators.

- Support the BioSpine project manager and senior researchers in the preparation of material for submission to ethics committees when required.

- Perform work activities relevant to the position key responsibilities as approved by the BioSpine project leader and senior research staff, and commensurate to the role's classification level.

- Ensure Occupational Health and Safety (OH&S) and Environmental Health and Safety (EH&S) responsibilities as outlined in Section 5 are adhered to within the research work environment.

4.0   Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University

Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).