Position Title	Research Fellow
Group/Portfolio	Griffith Business School, Griffith Asia Institute
Classification	Research Fellow Grade 1/Grade 2 (RF1/RF2)
Position Number	00062604
Reports To	Chief Investigator (Workstream 10 Lead), Centre of Excellence for the Elimination of Violence Against Women
Employment Type	Fixed Term

1.0   Position Purpose

The Research Fellow will contribute to the research project on Engaging Perpetrators and Bystanders (Workstream 10), which examines programs for perpetrators and bystanders across the Indo-Pacific region. The position will be located in the Griffith Node of the ARC Centre of Excellence for the Elimination of Violence Against Women (CEVAW) under the direct supervision, the Chief Investigator (Workstream 10 Lead).

The Research Fellow will work as part of a team and in partnership with CEVAW Partners and Organizations. Their role will be focused on the design of field instruments to test attitudes and behaviours aligned to VAW and other abuses.

The research will deliver evidence-based initiatives that facilitate a new orthodoxy to intervening with perpetrators and empowering individuals and communities to be active bystanders to facilitate norms that promote safety and nonviolence.

2.0 Eligibility Requirements

▪ The occupant of this position must hold a PhD in relevant discipline, such as but not limited to social work, anthropology, criminology, sociology, gender studies, Indigenous studies, psychology, public health, and policy studies (within last 5 years). They should have specialist knowledge of gender-based violence and responses to violence against women. Ideally, they would have knowledge of the Indo-Pacific region.

▪ A Blue Card, Queensland's working with children check, is required for this position in order to meet ethical standards for data collection from vulnerable populations.

3.0   Key Responsibilities

▪ Develop a good publication record (Grade 1) or maintain a good publication record (Grade 2) of high impact, international, esteemed peer-reviewed journals and seek competitive funding.

▪ Contribute, as a member of the team and independently, to the Centre's research projects.

▪ Manage the preparation and formulation of publications, workshops, presentations and research reports arising from the research.

▪ Involvement in professional and training activities connected to CEVAW, attendance at conferences and seminars, subject to availability of funds

- Assist in mentoring and supervision of higher degree research candidates.

- Supervise Research Assistants.

- Contribute to educational activities within CEVAW (e.g. guest lectures, short master classes and workshops)

- Administrative functions primarily connect with their area of research

- Attendance at regular meetings associated with the research project and CEVAW, and membership of a limited number of committees

- Maintain compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0   Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

  To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our Capability Development Framework.