

Position Title	Research Assistant
Group/Portfolio	Arts, Education and Law / Disrupting Violence Beacon
Classification	Research Assistant, Grade 2 (RA2)
Position Number	00063749
Reports To	Professor Patrick O'Leary
Employment Type	Fixed Term to Dec 25, 0.6 FTE

1.0 Position Purpose

The Disrupting Violence Beacon is a strategic Griffith University research initiative focused on understanding and responding to violence in all forms.

This research project focuses on novel perpetrator responses to domestic and family violence. It aims to undertake a pilot to develop and test new responses for men who use violence in the home, and to build pathways and evidence of how other innovations can be applied.

The Research Assistant position will provide major research assistance to design the research, conduct literature reviews, employ mixed methods to collect data and perform other tasks as directed by the project lead and other members of the project.

2.0 Eligibility Requirements

- The occupant of this position will hold a Bachelor's Degree with Honours, or an equivalent combination of qualifications and/or experience.

3.0 Key Responsibilities

- Assist with research duties such as research design, data collection and analysis using mixed methods, completion of ethics applications, and project administration in accordance with research protocols.
- Coordinate meetings between researchers and participating external collaborators, including domestic and family violence service providers, as required.
- Undertake interviews with the targeted participant group and practitioners to support the research project's key initiatives.
- Support compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to the same.

- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).