

POSITION DESCRIPTION		
Part 1 - Expectations	Leadership - Direct reports	
Attachments	Addendum A  *Outlines the specifics of the allocated Directorate/Portfolio	

## **About EACH**

EACH provides an integrated range of health, disability, housing, counselling, and community mental health services across Australia. We offer a wide range of supports to assist members of our community to lead happier, healthier lives. Our staff are a collective workforce of over 1,700 paid employees and over 250 volunteers.

More information is available at: http://www.each.com.au

Our vision	Everyone has the power to live well.
Our purpose	Health and support services that improve lives and strengthen communities.
Our values and behaviours	We care.
	We welcome you with empathy and hope.
	We believe making change is possible for everyone.
	We listen.
	We take time to understand you, your experiences, and your culture.
	We work with you and the people important to you, to build the right supports.
	We learn.
	We evaluate our actions and always seek to improve.
	We deliver.
	We have a 'can do' attitude and find ways to say 'yes'.
	We do what we say we're going to do.



This Leadership position is an integral member of the Leadership team who works with their Directorate, the EACH Executive Team and other key stakeholders to deliver the Vision and Strategic objectives of EACH.

A key focus of these positions is to work collaboratively with other Directorates to collectively understand the future developing needs of the business and ensure their Directorate can effectively support the broader business functions and operations. They are responsible for ensuring their area of responsibility is meeting KPI's, is financially sustainable and is operating effectively, in line with EACH's values.

It is expected that all leaders consistently demonstrate strong leadership capability, model EACH's values and behaviours and ensures EACH's culture is inclusive, safe, and engaging.

## Leadership Responsibilities

An EACH Leader is responsible for:

- Delivery of the EACH Strategic Plan relevant to EACH and their allocated area of responsibility.
- Contributing to EACH's financial sustainability plan and decisions.
- Creating high performing teams that are flexible, adaptable, collaborative, capable, and consistently demonstrates EACH's leadership performance and behavioural standards and values. They also ensure these expectations flow through their teams and leaders within their team are also modelling these behaviours.
- Modelling and supporting continuous improvement, learning and development.
- Promoting staff health, safety and wellbeing within the Directorate to ensure high standards of health, safety, and wellbeing of all employees.
- Maintaining and contributing to a safe and inclusive organisation where our people are proud to work, feel safe and empowered.
- Ensuring sound operations through effective leadership and management.
- Working within a framework of effective and sensible controls to ensure key risks are assessed and managed.
- Fostering a climate of innovation, strategic thinking, collaboration and continuous improvement
- Fostering a sense of common purpose and connecting people to the organisation and its vision.
- Ensuring systems and processes relevant to their area support the broader EACH business and key stakeholders.
- Ensuring compliance across the Directorate with regards to legislations, mandatory compliance, funding requirements and EACH's policies.
- Demonstrating behaviours at all times that align to EACH's leadership standards and recognises that you are an ambassador of EACH.



EACH staff are required to participate in continuous monitoring and improvement and comply with legislation, professional standards and accreditation standards and any other governing laws that apply from time to time.

EACH staff must have and maintain the appropriate skills and knowledge required to fulfil their role and responsibilities. In addition, they must practice within the specifications of this position description, and where applicable within the agreed scope of practice.

## Safety & Wellbeing:

EACH is committed to providing and maintaining a working environment for all staff that is safe and minimises risk to health. All staff are to take care of their own health and safety and the health and safety of any other person who may be affected by their acts or omissions at the workplace.

As a leader you understand your responsibilities and accountabilities to yourself and others in accordance with OH&S legislation across the various jurisdictions and EACH's policies.

#### **EACH Child Safe Commitment Statement:**

EACH is committed to promoting and protecting the best interests of children and supporting a child safe culture. EACH has zero tolerance for child abuse. Everyone working at EACH is responsible for the care and protection of children and reporting information about suspected child abuse.

All children who come to EACH have a right to feel and be safe. EACH is committed to the safety and well-being of all children whether they are direct service recipients or indirectly linked to our services such as children of customers. The welfare of children and young people is our first priority. We create a child safe and child friendly environment where all children are valued and heard, are safe and protected."

## **Key Selection Criteria**

## Skills and Behaviours

- Acts in accordance with EACH's Behavioural and Performance Standards.
- Strong leadership capability that aligns to EACH's value and behaviours including a demonstrated track record in modelling and reinforcing organisational values and behaviours.



- Demonstrated ability to attract, retain and develop a diverse, inclusive, and high
  performing workforce where people feel a sense of belonging, empowerment and
  connection to their role.
- Demonstrated ability to drive a safe and inclusive culture ensuring that social, psychological, cultural, and physical safety and wellbeing is a priority.
- Demonstrated success in bringing people and teams together to encourage connections, collaborations, and partnerships.
- Demonstrated ability to deliver on and take responsibility for strategic objectives and measure progress and impact.
- Confidence engaging and briefing relevant stakeholders as required.

### Desirable Experience, Knowledge, and Qualifications

- Demonstrated experience at a Leadership Level in related area of expertise.
- Tertiary qualifications in a relevant discipline.
- Demonstrated ability in working collaboratively as part of a leadership Team and in demonstrating strong leadership behaviours.
- Appreciation and understanding of the Not-For-Profit sector and Health services would be well-regarded.

### Mandatory Competencies and/or Licences

- Completion of an acceptable Criminal History Check and Employee Working with Children Check (or State equivalent) prior to commencement of employment and as required by legislation and policy during employment, as well as a duty to disclose relevant information that may arise after employment has commenced.
- A cleared National Worker Screening Check prior to commencement of employment (if required for the role – not applicable to all leadership roles)

### **Expected behaviours for all EACH Staff**

- Acts in accordance with EACH's Code of Conduct, policies and procedures and is demonstrably committed to EACH's vision, mission, values, and service principles.
- Responds to family violence risk in line with their role and responsibilities and in accordance with the Multi-Agency Risk Assessment and Management (MARAM) Framework and related Frameworks.
- Promotes a 'safety first' culture and acts in accordance with EACH Health, Safety and Wellbeing Policy and management system.
- Ensures EACH Great Care is put through its PACES (Person-Centred, Accessible, Connected, Effective and Safe).
- Promotes and supports a zero-tolerance culture that recognises all people have the
  right to live their lives free from abuse, neglect, violence, discrimination and
  exploitation and acts upon EACH's commitment to recognise, raise and respond to
  any deviation from a person's human rights.
- Fosters and promotes an inclusive and collaborative work environment where all
  employees, volunteers and customers feel welcomed, respected, valued and
  enabled and proud to fully participate, irrespective of their individual differences in



background, experience and perspectives. Demonstrates a customer focus by prioritising the needs and outcomes of internal and external customers.

- Demonstrates teamwork and collaboration and positively contributes to group activities.
- Contributes to innovation and continuous improvement and openly shares information and knowledge to enable optimal outcomes for customers.
- Be curious, reflective, and open to continuous learning and new ways of working.
- Successfully completes all mandatory training in a timely manner, to support the delivery of high quality, safe and effective service delivery.



## Part 2 - Addendum - Clinical Lead (Eastern Shore)

This document explains the work of the headspace Clinical Lead (Eastern Shore)

Position:	Clinical Lead (Eastern Shore)
Directorate / Service / Program:	Mental Health and Alcohol and Other Drugs
Industrial Instrument Name:	Dependent upon candidate discipline
Instrument Classification:	As above
Reports to:	headspace Services Manager (Eastern Shore)
Effective Date:	July 2024

## About the headspace service

headspace is funded by the Australian Government through Primary Health Tasmania under the Promoting Better Mental Health – Youth Mental Health Initiative.

The objectives of **headspace** are to improve access for young people to mental health and related services, and to ensure better coordination between such services, by:

- providing holistic services through headspace sites; increasing the community's capacity to identify young people with mental ill-health and related problems as early as possible;
- encouraging help-seeking by young people and their family;
- providing evidence-based, high-quality services delivered by well-trained professionals; and providing a mechanism for service coordination and integration within communities and at a federal and state/territory government level.
- headspace provides service to young people aged 12-25 years old, and their family/carer network that is youth & family friendly, and operates in line with the vision and values of headspace National & EACH, whilst meeting National certification under the headspace Trade Mark License Deed.

# **Position summary**

The key objective of this role is to facilitate the provision of clinically high quality mental health care for young people aged 12-25 years through:

- Leadership, support and clinical supervision of clinical staff
- Provision of direction and guidance on clinical service issues
- Involvement in service development, design and evaluation



This position will operationally and clinically report to the headspace Services Manager, and will provide strategic governance and clinical leadership across the headspace service.

The Clinical Lead will work collaboratively with all clinicians to ensure developmentally, and culturally appropriate care is provided to all young people at service. The incumbent will have a strong knowledge of the key factors of social and emotional wellbeing for First Nations young people and communities, with an understanding of how these factors inform the individual and collective healing journey and the provision of appropriate care in a headspace context.

## **Key Deliverables**

### **Clinical Governance**

- Maintain and review clinical caseload's/processes
- Foster the provision of high quality care to young people either: individually; in groups; or conjointly with family
- Provide direct service provision to young people of headspace as well as providing primary & secondary consultations with headspace staff and also with referring agencies as required.
- Ensure the effective delivery of clinical demand management strategies, and the efficient flow of young people referral pathways.
- Oversee the effective clinical integration of clinical services provided by headspace, consortium and stakeholders.
- Convene the headspace Clinical Review Meeting; advise on the development and review of clinical policies and processes. Identify and be part of a proactive responses to service issues
- In collaboration with the other leadership roles within the program, oversee and further develop the clinical processes and young people pathways within headspace Eastern Shore including coverage of Intake service response and initial assessment.
- Oversee and assist with young people accessing a range of headspace services to support coordinated care for the young person.
- Ensure intake systems are easy to navigate by young people and lead and support the
  intake team to assist young people and their families to access other services when these
  services better suit their needs.
- Extend and further develop processes that support follow up of young people who fail to attend.
- Participate in weekend and after hours work if required.
- Provide leadership, advice, and decision-making on ethical issues, which are specific to working with young people (particularly regarding issues of consent, confidentiality, mandatory notifications, legal and mandatory reporting of abuse, and managing risk).
- Ensure clinical services are delivered in accordance with the headspace Model Integrity Framework and participate in the hMIF certification process as required.
- Complete critical incident reporting, response and review processes as required,
- Ensure all staff and co-located service providers maintain effective clinical records and data collection for clinical work, activities and programs.
- Ensure completion of the minimum data set for all occasions of service to young people
- Ensure that the quality of all clinical records and correspondence meets professional and legal standards.



 Reviewing & managing clinical complaints from young people, families and other stakeholders effectively, with a willingness to respond to all feedback in such a way as to promote good outcomes for all.

### Leadership

- Provide day to day clinical guidance and support as appropriate to the clinical staff of the headspace service, overseeing the delivery of clinical services (including: intake, triage, assessment, data collection, clinical records, treatment and care-coordination) under the governance of the headspace Services Manager.
- Monitor service delivery to ensure compliance with headspace clinical targets and organisational policies via regular file audits.
- Provide clinical support, supervision, direction and peer support to staff (and students where relevant) and foster a positive leadership/mentoring culture.
- Oversee effective clinical governance of any private contractors, GP Youth Clinic, consortium members or stakeholders working across the service.
- Support the health promotion activities of headspace Eastern Shore.
- Support the development of a culture of continuous improvement and learning within the service.
- Work to establish the service as a service of excellence for both youth focussed and family sensitive practice.
- Monitor professional development needs for the headspace clinical team and develop a yearly training calendar for clinical staff.
- Develop and present mental health training for headspace staff as required
- Maintain and develop own professional skills and knowledge through involvement in ongoing professional supervision and professional development
- Participate in regular performance appraisal
- Undertake other duties as directed by the headspace Services Manager within scope of practice based on service need.
- Advocate on behalf of young people regarding mental health needs in the region at key events, reviews/reforms, and forums as appropriate.

### Stakeholder relationships

- Facilitate positive clinical working relationships between headspace and co-located staff and private practitioners such that collaborative care across multiple providers can occur
- Develop relationships with other community service agencies and government sectors to facilitate referral pathways across and between services.
- Participate in regional clinical planning in partnership with key stakeholders where appropriate.
- Participate in regional incident response committee and working groups as appropriate.
- Liaise with relevant universities to maintain high standards of student placements at the headspace service.



### **Qualifications and skills**

- Psychologists whom have full and current registration to practice with AHPRA and eligible and working towards membership of their relevant peak professional body (APS)
- Social Workers holding an approved Social Work Qualification (Bachelor/ Master of Social Work) and who have both the following.
  - > completed additional mental health specific training or endorsement in mental health
  - ➤ eligibility, or are working towards membership with their Professional Body: Australian Association of Social Workers (AASW)
- Occupational therapists who have full and current professional registration to practice with AHPRA, and who have completed additional mental health specific training or have endorsement in mental health.
- Division 1 Mental Health Nurses, who have completed additional training or who
  have relevant experience within mental Health e.g., with post graduate qualifications
  in mental health nursing
- Post Graduate qualifications in related degree would be highly regarded
- Proven ability/high level of interpersonal skills to effectively liaise, consult, negotiate, communicate and collaborate with young people, their families and other agencies and service providers.
- Advanced clincial skills when working with young people & families
- Information management and technology skills including experience in the use of electronic clinical management systems.
- Ability to multi-task, set prorities and meet strict deadlines.
- Effective written and oral communication skills, including proven skills in negotiating, developing and managing cooperative relationships and constructive communication.
- Adhere to Tasmanian Privacy Laws, as well as other laws that regulate the handling of personal information.
- Knowledge and understanding of relevant legislation, policies and issues informing health services for young people and families.
- An understanding of the Primary Health Care sector.
- A thorough understanding of Child & Youth Mental Health.

### **Experience**

- Minimum 5 years senior clinical experience within the mental health sector
- Demonstrated extensive experience in mental health screening, intake and risk assessments with young people and their families.
- Demonstrated experience in leadership and supervision of clinical staff.
- Extensive clinical skills and significant experience in working with diverse groups of young people and the family network.
- Experience working with young people and families from diverse backgrounds including the headspace National key priority groups including CALD, Indigenous, LGBTIQA, young men, & young people at risk or experiencing homelessness.
- Demonstrated dual diagnosis capability and service experience
- Demonstrated ability to work independently and as part of a team.
- Demonstrated skills and understanding of health promotion principles and practice
- Ability to work in partnership with local government, schools and other health and community providers.



- Knowledge of management and administrative techniques, processes and systems, e.g. Quality Assurance, tender processes, office administrative systems; preferably complemented by an understanding of the community health service environment.
- Demonstrated experience in the delivery of training/workshops to a range of health professionals.
- A good understanding of the Medicare Benefits Schedule (MBS) system.
- Completion of a Criminal History Check and Employee Working With Children Check (or State equivalent) prior to commencement of employment and as required by legislation and policy during employment, as well as a duty to disclose relevant information that may arise after employment has commenced
- Current state-based driver's licence