



## LEAD CHANGE FOR A SUSTAINABLE FUTURE

The Reach Alliance is a consortium of global universities - with partners in Australia, Canada, Ghana, Mexico, Singapore, South Africa, United Kingdom, and the United States - developing the leaders we need to solve urgent local challenges of the hard to reach – those under-served for geographic, administrative, or social reasons.

Working in interdisciplinary teams, Reach’s globally-minded students use rigorous research methods to identify innovative solutions to climate, public health, and economic challenges. Research is conducted in collaboration with local communities and with guidance from university faculty members, building capacity and skills among Reach’s student researchers. The research catalyzes direct support for communities by building partnerships with policymakers and sector leaders, accelerating innovation, and improving local implementation.

As a Reach Alliance student researcher you will build and hone important professional skills, propelling you into the next phase of your career.

- Develop leadership skills by working in an interdisciplinary team on a real world problems.
- Gain hands-on experience in primary data collection, research design, and analysis.
- Work with world-class faculty mentors. Co-author and publish professional research report.
- Build leadership and team-based skills through performance coaching. Present research findings at a global Reach conference.
- Join a lifelong alumni network of purposedriven leaders.

Learn more at [reachalliance.org/become-a-reach-researcher/](https://reachalliance.org/become-a-reach-researcher/)

## About the Reach Alliance

The Reach Alliance is a consortium of global universities - with partners in Ghana, South Africa, Mexico, Canada, United Kingdom, Australia, United States, and Singapore - developing the leaders we need to solve urgent local challenges of the hard to reach – those under-served for geographic, administrative, or social reasons.

Reach Alliance is a student-led, faculty-mentored, interdisciplinary team, research and leadership initiative focused on innovative development programs that are effectively reaching hard to reach populations. Research is conducted in collaboration with local communities and with guidance from university faculty members, building capacity and skills among Reach's student researchers.

To date, the Reach Alliance has trained over 434 students across nine universities in eight countries, launched over 100 case study reports, covering innovative interventions in more than 40 countries. These actionable research insights have been published in many journals and are used by policymakers and sector leaders to catalyze impact worldwide.

The Reach Alliance was created in 2015 by the University of Toronto's Munk School of Global Affairs & Public Policy, in partnership with the Mastercard Center for Inclusive Growth. It is guided by an Advisory Council of leaders in academia, and in the private, public, and non-profit sectors who help to drive impact providing strategic advice on scaling and sustainability.

## Overview of Researcher Experience

1. **The Research Process:** Includes case study identification, desk research, research ethics application, primary field research and writing a case study report and other knowledge translation outputs.
2. **Mentorship and Team Coaching:** Each team is paired with a professional leadership and performance coach who works with students both individually and as a team to build skills and maximize team performance throughout the research process. There will be meetings scheduled with your coach *throughout* the year.
3. **Professional Skills & Leadership Development:** Workshops are organized to support students' research activities throughout the academic year and to build professional skills and provide practical advice from Reach alumni.
4. **Global Network and Alumni Engagement:** Reach's commitment is to provide ongoing opportunities to engage with other leaders, mentors, and stakeholders around the world. We facilitate connections, mentoring initiatives, and professional development opportunities ongoing for our alumni community.

### Performance Requirements and Deliverables

Students must complete all program activities and deliverables outlined below, culminating in the final case study report, to leave the program with Reach Researcher status. The Reach experience is a rigorous, team-based initiative and includes many elements that student teams must complete over and above their

academic and other commitments. This is so that Reach Researchers leave the initiative equipped with the skills and competencies to take on leadership positions in their desired field.



**Core Activities:**

- **Onboarding:** Attend virtual onboarding sessions with the Reach Alliance and team coaching onboarding sessions.
- **Team Meetings:** Participate and lead regular team meetings (weekly/biweekly).
- **Faculty Mentor meetings:** Lead regular biweekly meetings with your faculty mentor, including scheduling and drafting of agenda and workplans.
- **Research Collaborator Meetings:** If applicable, meetings with research communities and collaborating partners.
- **Leadership Coaching:** Attend regular performance coaching sessions (individual and team) and complete work assigned including Team Charter.
- **Workshops:** Attend virtual workshops hosted throughout the year.

**Expected Deliverables:**

1. Team Charter and coaching meeting outputs
2. Collaborator Terms of Reference with research partner
3. Literature Review
4. Research Ethics Application to your university's research ethics board
5. Interview Guide/ research collection methodology
6. Travel logistics requirements for primary research in the field
7. Conduct *in-person primary research* in a local or international context depending on case study location.
8. Data analysis of primary data
9. Draft of case study within six weeks of completing field work or project timeline and liaise with Reach's editorial and design staff until publication (typically 4-6 weeks).
10. Co-create a communications and knowledge translation plan with community partner, including social media content
11. Leadership assessment surveys at the beginning and end of the year.
12. Team's Large Group Meeting presentation to global network twice a year
13. Participate in the preparation calls and outputs for the team's presentation at annual Reach conference
14. Participate in year-end feedback session
15. Engagement as alumni in ongoing professional development and leadership opportunities.

## Amref International University Specifications for Applicants

AMIU, through the Research and Community Extension Division, is collaborating with the Reach Alliance to strengthen research capacity by connecting students and faculty to global opportunities. In partnership with the Reach Alliance, we invite applications for valuable opportunity.

1. Applicants must be current students enrolled in AMIU postgraduate programmes, including Master degrees in Public Health, Health Systems Management, Bioethics, and Sexual and Reproductive Health Rights and Policy.
2. Applicants must have successfully completed the first year of study and passed all their coursework.
3. Applications should be submitted through the provided [link by 4th May 2026 \(Nairobi time\)](#).
4. A one-page Curriculum Vitae (CV).
5. A concept note (maximum 1,000 words) outlining a selected health issue to be addressed as a case study under the REACH programme. The concept note should include: Title, justification of the health issue, objectives, research question(s), proposed case study methodological approach, data collection and analysis procedures, and expected deliverables.
6. A one-page motivational cover letter describing the applicant's interest in the opportunity, suitability for the award, and commitment to the core activities and expected deliverables of REACH researchers.
7. Preference will be given to applicants who are not currently on scholarship.