

# POSITION DESCRIPTION

## Senior Lecturer



WESTERN SYDNEY  
UNIVERSITY



### POSITION DETAILS

|                 |                                                           |
|-----------------|-----------------------------------------------------------|
| Position Title  | Senior Lecturer, Critical Care, Blacktown Clinical School |
| Classification  | Level C, 0.2 FTE                                          |
| Position Number | 7015989                                                   |
| School/Office   | Faculty of Health, School of Medicine                     |
| Division        | Provost                                                   |

### POSITION PURPOSE

The Senior Lecturer (Level C) will contribute to the school's teaching, research and administration through course development and delivery, research outputs and higher degree supervision, quality assurance, industry engagement, student support, and assist in other administrative duties related to the school and faculty objectives.

### KEY ACCOUNTABILITIES

1. Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with WSU policy.
2. Design and develop learning activities and resources and provide assessment and feedback using a range of suitable approaches and learning environments.
3. Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
4. Support learning progression with students as individuals (through such activities as one-to-one consultation) and as a cohort (through general course related advice) to achieve positive learning and employability outcomes for students.
5. Manage course administration as Course Authority, including academic quality assurance.
6. Maintain professional development in pedagogy, disciplinary knowledge and minimum professional accreditation requirements (where relevant).
7. Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
8. Engage in individual and/or collaborative research in a manner consistent with disciplinary practice.
9. Create scholarly impact which is recognised by peers in the advancement of disciplinary knowledge.
10. Conduct research/schreolarly activities, either independently or as a member of a team (as per the norms of the discipline) and design research projects.

11. Contribute to the development of applications for competitive funding under the guidance of senior colleagues, including participating as co-investigator or chief investigator in competitive grant applications.
12. Mentor and guide students and colleagues and develop the next generation of academics through involvement in supervision of HDRs (as per the norms of the discipline).

## MANDATORY REQUIREMENTS

- Current medical practitioner registered or eligible for registration with the Medical Board AHPRA.
- Specialist training and consultant-level experience in the relevant clinical field.

## QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A PhD in nominated discipline.
2. Proven commitment to proactively keeping up to date with discipline knowledge and developments.
3. Demonstrated track record, relative to opportunity, of research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
4. Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives.
5. Demonstrated experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level.
6. Experience of implementing educational technologies and online delivery methods and of teaching effectiveness and passion for educational excellence and fostering this in others.
7. Demonstrated success in initiating curriculum development and improvement
8. Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.
9. Experience in successfully recruiting and supervising high calibre students.
10. Demonstrated ability to interact with the profession and industry and attract funding for learning and teaching initiatives.

## KEY RELATIONSHIPS

- **This position reports to:** Head of Discipline
- **This position supervises:** Nil
- **Key internal relationships:**
  - Executive Dean
  - Dean
  - Academic colleagues in the discipline group, Faculty and University
  - Professional colleagues within the School and University
  - Students
- **Key external relationships:**
  - Higher education sector and academic colleagues, industry and professional colleagues

## CHALLENGES

- Delivering high-quality teaching across undergraduate, post-graduate and Higher Degree

research students, contributing to curriculum development and improving student learning outcomes.

- Engaging in scholarly, research, or professional development activities that enhance disciplinary expertise and academic reputation.
- Internal and external stakeholder engagement, including cross-faculty collaboration and liaison with regulatory bodies, funding agencies, and industry partners.

## UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity.

**Approved by: Office for People, Amanda James**

**Date: 26 March 2026**