

POSITION DESCRIPTION



Senior Lecturer

POSITION DETAILS

Position Title	Senior Lecturer in Human Anatomy or Physiology
Classification	Level C
Position Number	7005456
School/Office	Faculty of Engineering, Computing and Science
Division	Provost

POSITION PURPOSE

The Senior Lecturer will contribute to the school's teaching, research and administration through course development and delivery, research outputs and higher degree supervision, quality assurance, industry engagement, student support, and assist in other administrative duties related to the school and faculty objectives.

KEY ACCOUNTABILITIES

1. Conduct classes, assess student learning achievements and support students in postgraduate and undergraduate courses in line with WSU policy.
2. Design and develop learning activities and resources and provide assessment and feedback using a range of suitable approaches and learning environments.
3. Initiate the development of experimental approaches to teaching and learning with the support of more senior academics.
4. Support student learning and progression at both an individual and cohort level through consultation, academic advice, and initiatives that enhance learning outcomes and employability.
5. Manage course administration as Subject Coordinator, including academic quality assurance.
6. Maintain professional development in pedagogy, disciplinary knowledge and minimum professional accreditation requirements (where relevant).
7. Make a positive contribution to School meetings and seminars and be a member of School/Faculty committees as required.
8. Undertake research and scholarly activity, independently and collaboratively, including designing and delivering research projects in a manner consistent with disciplinary practice.

9. Create scholarly impact which is recognised by peers in the advancement of disciplinary knowledge.
10. Contribute to the development of applications for competitive funding under the guidance of senior colleagues, including participating as co-investigator or chief investigator in competitive grant applications.
11. Mentor and guide students and colleagues and develop the next generation of academics through involvement in supervision of HDRs (as per the norms of the discipline).

QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A PhD in Human Anatomy and/or Physiology.
2. Proven commitment to proactively keeping up to date with discipline knowledge and developments.
3. Demonstrated track record, relative to opportunity, of research with outcomes of high quality and high impact with clear evidence of the desire and ability to continually achieve research excellence as well as the capacity for research leadership.
4. Evidence of ability to support and inspire students from diverse backgrounds and support student equity diversity and inclusion initiatives.
5. Demonstrated experience in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level.
6. Experience of implementing educational technologies and online delivery methods and of teaching effectiveness and passion for educational excellence and fostering this in others.
7. Demonstrated success in initiating curriculum development and improvement
8. Demonstrated ability to work in a team, collaborate across disciplines and build effective relationships.
9. Experience in successfully recruiting and supervising high calibre students.
10. Demonstrated ability to interact with the profession and industry and attract funding for learning and teaching initiatives.

KEY RELATIONSHIPS

- **This position reports to:** Head of Discipline
- **This position supervises:** Nil
- **Key internal relationships:**
 - Executive Dean
 - Dean
 - Academic colleagues in the discipline group, Faculty and University
 - Professional colleagues within the School and University
 - Students
- **Key external relationships:**
 - Higher education sector and academic colleagues, industry and professional colleagues

CHALLENGES

- Delivering high-quality teaching across undergraduate, post-graduate and Higher Degree research students, contributing to curriculum development and improving student learning outcomes.
- Engaging in scholarly, research, or professional development activities that enhance disciplinary expertise and academic reputation.

- Internal and external stakeholder engagement, including cross-faculty collaboration and liaison with regulatory bodies, funding agencies, and industry partners.

UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award

Approved by: People and Culture Partner

Date: 17 June 2026