

POSITION DESCRIPTION



Library Learning Partnerships Manager

POSITION DETAILS

Position Title	Library Learning Partnerships Manager
Classification	HEW 8
Position Number	7015552
School/Office	Library
Division	Division of Education and Students

POSITION PURPOSE

The Library Learning Partnerships Manager provides strategic leadership in the development and delivery of embedded library services that enhance student learning and academic success, Indigenous student engagement, and Student-Staff partnership. This role is responsible for ensuring consistent, high-quality integration of library resources, and digital and academic skills development into discipline programs. The Library Learning Partnerships Manager also has an instrumental role in the transformation of reading lists from print to digital formats, improving accessibility and alignment with contemporary learning environments in collaboration with the Collections Team. This position also oversees communications planning to drive proactive communication with Faculties to promote library programs, foster partnerships, and advocate for library curriculum-embedded approaches.

Working in close collaboration with academic leaders, teaching staff, and colleagues in the Division of Education and Students, the Library Learning Partnerships Manager ensures services and programs are educationally and culturally responsive, inclusive, and aligned with institutional priorities and the Library's strategic goals, including the Library Indigenous Strategy.

KEY ACCOUNTABILITIES

1. **Lead** the strategic development and continuous improvement of curriculum embedded library initiatives.
2. **Implement** a scalable and sustainable model for curriculum-embedded library services that enhances student learning and academic success.
3. **Collaborate** with senior Faculty, academic teaching teams, and Divisional staff to advance embedded approaches to digital and academic skills development and library learning resources.
4. **Lead and support** student-staff partnerships that embed student voices and agency into

library planning, services, and learning experiences.

5. **Collaborate** with senior Indigenous learning and teaching staff to ensure the design and implementation of library learning programs for Indigenous students contribute to student success.
6. **Collaborate** with the Collections Manager to lead the transformation of reading lists from print to digital formats, ensuring accessibility, relevance, and alignment with contemporary learning environments.
7. **Collaborate** with the Library Learning Programs Manager to identify library programs that can be integrated in the curriculum or adapted for embedded approaches.
8. **Evaluate** the impact and effectiveness of library learning partnerships using data and feedback to inform service enhancements and demonstrate value.
9. **Lead** communications planning and engage proactively with Schools to promote library programs, services, and initiatives that support teaching and learning priorities.
10. **Manage** the performance, development, and coordination of the Learning Partnerships Team, fostering a collaborative and high-performing team culture.
11. **Represent** the Library in institutional forums and working groups related to teaching and learning, contributing to policy development and strategic initiatives.

QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A degree in library and information science or a relevant discipline, and extensive relevant experience; or an equivalent combination of relevant experience and/or education/training with eligibility for professional membership of the Australian Library and Information Association (ALIA).
2. Demonstrated experience in leading curriculum-embedded library services and programs within a higher education context.
4. Proven ability to manage and develop high-performing teams, with a focus on collaboration, innovation, and service excellence.
5. Extensive experience in partnering with academic staff to embed digital and academic skills into curriculum design, delivery, and assessment.
6. Strong understanding of contemporary learning design principles, inclusive teaching practices, and curriculum renewal processes.
7. Experience in leading the transformation of reading lists and learning resources from print to digital formats, with a focus on accessibility, pedagogy, and student engagement.
9. Excellent communication, negotiation, and stakeholder engagement skills, with the ability to influence and advocate across academic and professional contexts.
10. Demonstrated ability to evaluate service impact using data and feedback, and to contribute to strategic planning and continuous improvement.

KEY RELATIONSHIPS

- **This position reports to:** Associate University Librarian, Student Skills and Engagement
- **This position supervises:** 5 x Learning Partnerships Librarians
Indigenous Partnerships and Engagement Librarian
Student-Staff Partnerships Coordinator
- **Key internal relationships:**
 - Library Learning Programs Manager
 - Library Learning Hub Coordinator
 - MESH Manager
 - Academic Program Directors
 - Subject Coordinators
- **Key external relationships:**
 - Academic/teaching and learning networks
 - Professional and Sector Networks

CHALLENGES

- Understanding diverse student experiences by creating, implementing and constantly refreshing an eco-system of academic skills support
- Balancing critical curriculum needs with user-centric and discipline agnostic approaches to maximise teaching and learning effectiveness and efficiencies
- Building a culture of curiosity and experimentation into the team's approach to embedded-curriculum support and approaches
- Managing a high-performing team with a range of diverse skills.

UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity
- This position is expected to have a working knowledge of and commitment to the Library Indigenous Strategy.
- As the Library operates on multiple campuses is an expectation of the role that it may be required to travel to and work from any campus library subject to appropriate notification

Approved by:

Date: