

POSITION DESCRIPTION



Professor



POSITION DETAILS

Position Title	Professor
Classification	Level E
Position Number	TBD
School/Office	Faculty
Division	Provost

POSITION PURPOSE

The Professor will be an academic leader and a representative of teaching and research across the University and externally, fostering and promoting institutional excellence.

The Professor will drive interdisciplinary collaboration across the Faculty and University, leveraging expertise and delivering new initiatives, research teams and networks both internally. As a university leader, the incumbent will mentor the next generation of academic leaders and contribute to the success of the University's ambitions nationally and globally.

KEY ACCOUNTABILITIES

1. Maintain a national and international reputation for academic excellence through independent and innovative leadership in research and education, expanding knowledge and practice in the discipline and/or with industry partners
2. Design, develop and deliver, contemporary blended units to undergraduate and postgraduate students, including feedback and assessment.
3. Apply a well-defined teaching philosophy and a critically reflective teaching practice that inspires student learning and cultivates a positive attitude towards teaching.
4. Lead, peer review and assure best-practice in education.
5. Design, develop and deliver, contemporary blended units to undergraduate and postgraduate students, including feedback and assessment
6. Design and develop learning activities and resources, provide assessment and feedback at both course and program level using a range of suitable approaches and learning environments that inspires excellence in others.
7. Lead the School/Faculty/University professional development in pedagogy, disciplinary knowledge, and professional accreditation requirements (where relevant).
8. Establish and lead relationship with industries benefitting the University's teaching and research outcomes

9. Deliver professional development and mentorship to early and mid-career academics and inspire the next generation of academic leaders.
10. Contribute to relevant governance and professional bodies as leader and member.

QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A PhD in a related discipline.
2. Demonstrated excellence in teaching and learning design using a range of pedagogical approaches, development and delivery of courses and programs, at undergraduate and/or postgraduate level.
3. Experience of implementing educational technologies and online delivery methods.
4. Evidence of fostering educational excellence in others.
5. Demonstrated experience in establishing and maintaining relationships with industry for research and teaching including work-integrated learning.
6. Evidence of highly developed interpersonal and collaboration skills with demonstrated ability to work and influence across disciplines, Faculties, Research Institutes, industry and professional bodies.
7. Evidence of being role model for other academics seeking mentoring, guidance, advice and support.
8. Proven leadership of research projects and leadership of research teams, including high quality supervision of postgraduate research projects.
9. Proven leadership in developing productive relationships and engagement with industry and the community, with success in attracting significant industry funding.

KEY RELATIONSHIPS

- **This position reports to:** Head of Discipline
- **This position supervises:** Nil
- **Key internal relationships:**
 - Executive Dean
 - Dean
 - Head of Discipline
 - Academic colleagues in the discipline group, Faculty and University
 - Professional colleagues within the School and University
 - Students
- **Key external relationships:**
 - External Advisory Committees
 - Appropriate bodies dealing with accreditation
 - Government departments and agencies

CHALLENGES

- Maintaining a national and international reputation for academic excellence through leadership in research and education.
- Driving interdisciplinary collaboration across the Faculty and University, navigating diverse academic cultures and priorities.
- Mentoring early and mid-career academics, which involves balancing leadership responsibilities with individual support and development.
- Leading professional development in pedagogy and disciplinary knowledge, requiring up-to-date expertise and strategic vision.
- Establishing and sustaining industry relationships to enhance teaching and research outcomes.
- Delivering innovative and blended learning experiences across undergraduate and postgraduate levels, demanding adaptability and technological proficiency.

- Contributing to governance and professional bodies, which adds administrative and strategic responsibilities beyond teaching and research.

UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity.

Approved by: Office for People

Date: 10 October 2025