

# POSITION DESCRIPTION



## Learning Partnerships Librarian



### POSITION DETAILS

<b>Position Title</b>	Learning Partnerships Librarian
<b>Classification</b>	HEW 7
<b>Position Number (PS)</b>	7015555 (PS), 7015556 (PEN), 7015557 (PEN), 7015558 (PCC), 7015559 (PEN), 7015560 (PS)
<b>School/Office</b>	Library
<b>Division</b>	Division of Education and Students

### POSITION PURPOSE

The Learning Partnerships Librarian works collaboratively with academic staff to embed library resources and digital and academic skills development into curriculum design and delivery. This position develops and implements inclusive, discipline-responsive library learning programs that support student success and academic excellence. As part of curriculum development and renewal initiatives, the position plays a key role in transforming reading lists from print to digital formats and developing high-quality library learning resources.

Operating within a team-based environment, the role ensures library services are aligned with library strategies and frameworks and institutional teaching and learning priorities. As a Library advocate, this position also contributes to strategic, planned, and systematic library communications to promote Library services and programs to Schools, and reports School curriculum developments to Library colleagues to inform planning and continuous improvement.

### KEY ACCOUNTABILITIES

- 1. Collaborate** with academic staff to embed library programs, collections, and expertise into curriculum design and assessment, ensuring alignment with learning outcomes to support student success.
- 2. Design and deliver** inclusive, discipline-specific learning programs in all areas of discipline responsibility and ensure that programs are responsive to diverse student needs and support equitable access to library learning opportunities.
- 3. Develop** high-quality, pedagogically sound learning objects and resources that support curriculum-embedded library programs in collaboration with the Library Programs Team.
- 4. Lead and influence** collection conversations with academics to transform reading lists from print to digital formats, ensuring accessibility, relevance, and alignment with

contemporary learning environments.

5. **Contribute** to curriculum development initiatives by providing expert input on opportunities for scaffolding skills development and library resources and programs into curriculum design, course structures, and the learning management system.
6. **Under broad direction, support** an evidence-based approach to the continuous improvement of library teaching and learning services using student data and feedback and identify opportunities for enhancement.
7. **Participate** in professional development and communities of practice to maintain current knowledge of learning design, digital and academic literacy, emerging technologies, and academic engagement trends.
8. **Collaborate** with colleagues across the Library to develop and deliver proactive, multi-channel communication initiatives that align with the Library's communications strategy and effectively promote Library programs and services.
9. **Collaborate** with Research Partnerships Librarians, the Indigenous Partnerships and Engagement Librarian, and other colleagues in the Student Skills and Engagement Team to continuously improve the impact of library programs for student success.

## QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A degree in library and information science or a relevant discipline and at least four years relevant work experience, with eligibility for professional membership of the Australian Library and Information Association (ALIA).
2. Demonstrated experience in designing and delivering curriculum-embedded learning programs and resources, including digital and academic skills.
3. Proven ability to collaborate effectively with academic staff to support curriculum development and student learning.
4. Demonstrated experience in collaborating with academic staff to embed and/or integrate library resources and skills development into the curriculum, tailored to disciplinary and cohort needs.
5. Experience in transforming reading lists and learning resources from print to digital formats, with a focus on accessibility and pedagogical alignment.
6. Strong communication and interpersonal skills, with the ability to engage academic stakeholders and promote library services.
7. Ability to work independently and as part of a team in a dynamic, service-oriented environment.
8. Knowledge of contemporary learning design principles, inclusive teaching practices, and the higher education context.

## KEY RELATIONSHIPS

- **This position reports to:** Library Learning Partnerships Manager
- **This position supervises:** n/a
- **Key internal relationships:**
  - Academics
  - Subject Coordinators
  - Library Learning Partnerships Team
  - Library Learning Programs Team
  - Library Collections Team
  - Library Communications Team
  - Faculty staff
- **Key external relationships:**
  - CAUL groups and Communities of Practice

## CHALLENGES

- Balancing a nuanced understanding of specific disciplines needs with delivering a scalable and scaffolded approach.
- Embedding library resources and skills development into diverse curricula, varying teaching styles, learning outcomes, and disciplinary expectations.
- Measuring and communicating the value of curriculum-embedded library services, especially when outcomes are indirect or long-term.
- Staying current with evolving teaching practices, digital tools, and learning design trends
- Remaining responsive to disruptive technologies and their impact on student learning and academic teaching practice.

## UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity
- This position is expected to have a working knowledge of and commitment to the Library Indigenous Strategy.
- As the Library operates on multiple campuses is an expectation of the role that it may be required to travel to and work from any campus library subject to appropriate notification

**Approved by:**

**Date:**