

POSITION DESCRIPTION



Associate Professor, Indigenous Education Studies



POSITION DETAILS

Position Title	Associate Professor, Indigenous Education Studies
Classification	Level D
Position Number	7016041
School/Office	School of Education, Faculty of Social Sciences, Arts, Business, Education and Law
Division	Provost

This is an identified position and applicants must be an Aboriginal and /or Torres Strait Islander person. Being an Aboriginal and/or Torres Strait Islander person is a genuine occupational qualification as authorised under Section 14(D) of the NSW Anti-Discrimination Act, 1977 NSW.

POSITION PURPOSE

The Associate Professor, Indigenous Education Studies is located within the School of Education. The successful applicant is expected to make a sustained contribution to the quality of teaching, research and scholarly activities of the School. They will teach in the School's Initial Teacher Education programs for Indigenous Education Studies as well as relevant postgraduate specialty programs.

The successful applicant will develop collaborations with other discipline areas within the School, Faculty and wider University and foster relevant relationships within the education sector. As an Associate Professor, the successful applicant will provide discipline leadership, supervise and support colleagues in their career aspirations across all domains of academic work.

The successful applicant is expected to undertake significant governance responsibilities, including advancing excellence in Indigenous Education Studies, research endeavours and oversees complex academic and Indigenous student matters.

KEY ACCOUNTABILITIES

1. Teaching and Learning

- Provide leadership in the ongoing development of undergraduate and/or postgraduate programs in the School including the Bachelor of Education (Primary) - Aboriginal and Torres Strait Islander Education program.
- Ensure that the design, development, delivery, and assessment of programs and subjects, and the learning resources associated with these, are innovative and contemporary.
- Support Professional Experience Placements as well as engage in specific assessments activities such as the Teacher Performance Assessment.
- Attract, supervise and mentor postgraduate research students and ensure that they complete their programs in a timely manner and publish the outcomes in peer reviewed journals.
- Actively participate in the student experience and enhance the interactions between teaching and research to facilitate the transition of students into the profession and/or research training.

2. Research

- Publish quality papers in high-impact journals to meet targets established in consultation with the Dean.
- Prepare and submit research grant proposals to external agencies that lead to sustainable research funding.

3. Leadership and Governance

- Actively pursue personal professional development and provide mentoring and development guidance to early and mid-career colleagues.
- Contribute to relevant governance roles within the School and professional bodies, as a leader and member and development and maintenance effective working relationships with relevant external partners including professional experience in school and early learning educational settings.
- Maintain knowledge relevant to issues related to inclusion of children and young people in school and early learning educational settings.
- Participate on senior School/Faculty/University committees.
- Actively participate in University and School events and outreach activities.
- Engage with activities hosted by the Division of the Deputy Vice-Chancellor Indigenous Leadership.

4. Administration

- Participate in meetings as required in the School, Faculty and the University.
- Contribute to the School and University community through regular participation in activities.
- Maintain appropriate records regarding student assessment and results.

5. Undertake other duties as directed

- Other duties relevant to the classification level.

QUALIFICATIONS, EXPERIENCE AND SKILLS

- 1. This is an identified position, and applicants must be an Aboriginal and /or Torres Strait Islander person. Being an Aboriginal and/or Torres Strait Islander person is a genuine occupational qualification as authorised under Section 14(D) of the NSW Anti-Discrimination Act, 1977 NSW.**
2. PhD or EdD in an area relevant to Education.
3. Appointment to this position is conditional upon the candidate holding a current and valid Working With Children Check (WWCC) for paid employment and maintaining this clearance for the duration of employment.
4. Extensive experience in quality and innovative teaching in Education at a tertiary level, including the ability to facilitate learning in small and large groups, and experience in using contemporary methods of curriculum design, development, delivery, and assessment, including the use of e-learning methods.
5. Extensive experience in the development of Indigenous Education Studies curriculum aligned with the development of educators and leaders in Schools and Early Childhood settings.
6. Demonstrated experience in the supervision of research students at Honours and Higher Degree level.
7. Demonstrated experience in accordance with level of appointment in progressing research initiatives from inception through to publication and, significant track record in achieving relevant, high-quality publications.
8. Experience (individually or as part of a team) in writing successful research grant proposals and in leading research teams.
9. Demonstrated experience in successful collaboration with the teaching profession and community partners.
10. Excellent oral and written communication skills, including interpersonal skills and the ability to work effectively in a team.

KEY RELATIONSHIPS

- Reports to: The Dean.
- Supervises: Academic staff within their discipline area, including Program Leads.
- Key Internal Relationships:
 - School Dean and Academic Directors
 - Faculty Associate Deans
 - Other Heads of Discipline and Program Leads
 - Academic colleagues in the School of Education and relevant colleagues in the SABEL Faculty and across other Schools and Faculties in the University
 - Relevant Professional colleagues within the SABEL Faculty and Divisional units
 - Division of the Deputy Vice-Chancellor Indigenous Leadership
 - Badanami Centre for Indigenous Education
 - Academic colleagues employed on a casual basis in the School
 - Students
- Key External Relationships
 - Key stakeholders in the school sector
 - Regulatory Bodies.
 - Local councils and community organisations
 - Partner institutions
 - Student associations

CHALLENGES

The Level D Associate Professor complements the current academic team in the School of Education and will make a sustained contribution to the teaching of Indigenous Education Studies curriculum across its Initial Teacher Education and postgraduate specialty programs. They are also expected to contribute to research, scholarship and professional activities appropriate to their level. Key challenges include:

- Navigating competing priorities across multiple stakeholder groups while maintaining program quality, research performance and staff leadership.
- Responding to evolving student needs and expectations in a hybrid learning environment.
- Ensuring compliance with complex and changing regulatory frameworks.
- Driving innovation in service delivery within constrained budgets and resources.
- Maintaining an appropriate balance of a teaching and research workload.

UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity.

Approved by:

Date: