

POSITION DESCRIPTION

Lecturer



POSITION DETAILS

Position Title	Lecturer, Surgery - Liverpool
Classification	Level B, 0.2 FTE
Position Number	7016308
School/Office	Faculty, School of Medicine
Division	Provost

POSITION PURPOSE

This role requires a forward-thinking, dynamic, and innovative scholar, with responsibilities spanning teaching and curriculum design of units across the school. The role involves contributing to scholarly, research, and professional expertise within the discipline, engaging with relevant discipline Groups, collaborating with teaching staff in the school and Faculty and fostering connections across the University and with external stakeholders.

KEY ACCOUNTABILITIES

1. Coordinate, design, deliver, and evaluate relevant teaching units including feedback and assessment.
2. Participate in teaching and collaborate with colleagues to deliver undergraduate teaching informed and underpinned by research, facilitating the transition of undergraduate students to postgraduate research and study.
3. demonstrated experience in the delivery of high-quality teaching and course development in one or more of the discipline's core domains.
4. Participate in research and supervision of undergraduate and postgraduate research students in collaboration (where relevant) with other academic staff.
5. Identify, attract, and develop quality higher degree research students.
6. Publish research articles in high quality and high impact journals.
7. Prepare and submit quality internal and external research grant proposals.
8. Establish collaborations across the school, faculty and university with staff and communicate and support students to help them realise their academic success.
9. Participate in administration and attend meetings as required within the School, Faculty and University.

MANDATORY REQUIREMENTS

- **Current registration (or eligibility for registration) with the Medical Board of Australia.**
- **Specialist training and consultant-level experience in the relevant clinical field.**

QUALIFICATIONS, EXPERIENCE AND SKILLS

1. A doctoral qualification in nominated Discipline.
2. A record of excellent teaching and learning in a tertiary environment, as evidenced through feedback (from students, peers, and/or supervisor)
3. Demonstrated experience in developing a network of relationships with key academic, industry and professional institutions, partners and stakeholders
4. Demonstrated capability in research or scholarship that will enable them conduct Scholarship of Teaching and Learning; has (relative to opportunity) a record of peer-reviewed research, creative work, or scholarship published or disseminated in high-quality outlets for their discipline.
5. Demonstrated in the supervision of research students at Honours and higher degree level.
6. Experience (individually or as part of a team) in writing successful research grant proposals.

KEY RELATIONSHIPS

- **This position reports to:** Clinical Dean, Liverpool
- **This position supervises:** Nil
- **Key internal relationships:**
 - Executive Dean
 - Dean
 - Academic colleagues in the discipline group, Faculty and University
 - Professional colleagues within the School and University
 - Students
- **Key external relationships:**
 - Higher education sector and academic colleagues, industry and professional colleagues

CHALLENGES

- Delivering high undergraduate and postgraduate teaching in a period of change and development
- Engagement in scholarly, research, or professional development activities relevant to their discipline or profession.
- Supporting and contributing to the strategic direction of the school.

UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity.

Approved by: Office for People

Date: 10 October 2025