

POSITION DESCRIPTION

Senior Lecturer, Educational Leadership



POSITION DETAILS

Position Title	Senior Lecturer, Educational Leadership
Classification	Level C
Position Number	202012
School/Office Education	School of Education, Faculty of Social Science, Arts, Business, and Law
Division	Provost

POSITION PURPOSE

The Senior Lecturer, Educational Leadership will make a significant and sustained contribution to teaching, curriculum development, research and scholarship within the School, particularly in Educational Leadership.

The appointee will contribute to the delivery and ongoing development of Educational Leadership curriculum across undergraduate and postgraduate programs, maintain an active program of research and scholarship, supervise Higher Degree Research candidates, and develop collaborative partnerships within the University and the broader education sector.

KEY ACCOUNTABILITIES

1. Teaching and Learning

- Coordinate and teach subjects across undergraduate and postgraduate Education programs, including Educational Leadership specialisations.
- Lead the design, development, review and continuous improvement of curriculum, assessment and learning resources to ensure contemporary, evidence-informed and professionally relevant learning experiences.
- Prepare and deliver lectures, seminars, workshops, tutorials and online learning experiences using a range of innovative pedagogical approaches.
- Ensure subjects and courses meet internal quality assurance requirements and external accreditation standards.
- Undertake course and subject coordination and contribute to the mentoring and support of

academic and sessional staff.

- Supervise honours, postgraduate coursework and Higher Degree Research students and contribute to their academic progression and success.
- Provide academic advice, consultation and pastoral support to students, contributing to positive student outcomes and graduate employability.
- Maintain currency in pedagogy, Educational Leadership and professional practice, including relevant accreditation requirements.

2. Research and Scholarship

- Maintain an active program of research and scholarship in Educational Leadership.
- Produce high-quality research outputs and demonstrate scholarly impact recognised within the discipline and broader education community.
- Contribute to collaborative research projects and initiatives.
- Participate in research funding applications and externally funded research initiatives.
- Supervise Higher Degree Research candidates to successful completion and contribute to the development of research capacity within the School.
- Mentor emerging researchers and contribute to the development of a vibrant and productive research culture.

3. Leadership, Governance and Professional Engagement

- Contribute to curriculum development, course review, accreditation processes and educational initiatives.
- Contribute to School and Faculty governance, planning and operational activities.
- Develop and maintain partnerships with schools, education systems, professional associations, government agencies and community organisations.
- Represent the School and University on internal and external committees, working parties and professional bodies.
- Contribute to policy development, academic initiatives and activities that enhance teaching excellence, research performance and professional practice.
- Facilitate effective communication, collaboration and engagement across academic, professional and external stakeholder groups.

4. Administration and Service

- Undertake broad administrative responsibilities associated with academic leadership, teaching and research activities.
- Participate in School, Faculty and University committees and working groups.
- Contribute to student engagement, outreach, recruitment and community engagement initiatives.
- Maintain appropriate academic records and ensure compliance with University policies, professional standards and regulatory requirements.
- Contribute to mentoring and supporting colleagues, including early career academics and sessional staff.

5. Other Duties

- Undertake other duties commensurate with the classification level and the strategic objectives of the School, Faculty and University.

QUALIFICATIONS, EXPERIENCE AND SKILLS

1. PhD or EdD in Education with a focus on Educational Leadership .
2. The incumbent must obtain and maintain a current paid Working with Children Check for the duration of their employment in this position.
3. Extensive experience in high-quality and innovative teaching, curriculum development and

learning design in higher education.

4. Demonstrated expertise in Educational Leadership and a commitment to maintaining professional and disciplinary currency.
5. Demonstrated record of research achievement, including quality publications and scholarly contribution in Educational Leadership or related fields.
6. Demonstrated capacity to contribute to research projects, research funding applications and research collaborations.
7. Demonstrated success in the supervision of Honours and Higher Degree Research candidates.
8. Demonstrated contribution to curriculum development, course design, course review and continuous improvement initiatives.
9. Experience in the design and delivery of innovative learning experiences, including the effective use of educational technologies and online delivery modes.
10. Demonstrated ability to build effective partnerships and collaborate with schools, professional bodies, government and community stakeholders.
11. Excellent interpersonal, communication and stakeholder engagement skills, with the ability to collaborate effectively and support colleagues.
12. Demonstrated commitment to equity, diversity and inclusion, including supporting students from diverse backgrounds to achieve successful educational outcomes.

KEY RELATIONSHIPS

- **This position reports to:** Head of Discipline
- **This position supervises:** This position has no formal supervisory responsibilities but may provide mentorship, guidance and support to academic, sessional and research staff and may supervise Higher Degree Research candidates.
- **Key internal relationships:**
 - Executive Dean
 - Dean
 - Academic colleagues in the discipline group, School and University
 - Professional and support colleagues within the School and University
 - Casual Academics
 - Students
- **Key external relationships:**
 - Key stakeholders in the school sector
 - Regulatory Bodies.
 - Local councils and community organisations
 - Partner institutions
 - Student associations

CHALLENGES

1. Providing significant contribution in Educational Leadership teaching, research and engagement activities across undergraduate, postgraduate and Higher Degree Research programs.
2. Balancing teaching, research, supervision, governance and service responsibilities while maintaining excellence across all areas.
3. Building and sustaining productive partnerships with schools, professional bodies, government agencies and community stakeholders.
4. Leading curriculum innovation and ensuring compliance with evolving accreditation, regulatory and quality assurance requirements.
5. Enhancing the research profile, impact and reputation of the School through high-quality research, funding success and supervision of Higher Degree Research candidates.

UNIVERSITY EXPECTATIONS

The University expects that all employees are aware of, and comply with legislation and Western's policies and procedures relevant to the position, including but not limited to:

- Code of Conduct
- Work Health and Safety and Wellbeing Management System
- Enterprise Agreement or Award
- Anti-discrimination principles, Equal Employment Opportunity and staff and student equity.

Approved by: Office for People

Date: 11.9.2026