

| | |
|------------------------|--|
| Position Title | Professor in Health Economics |
| Group/Portfolio | GBS / Health |
| Classification | Professor (Level E) |
| Position Number | 00061991 |
| Reports To | Head of School Medicine and Dentistry & Head of Department Accounting, Finance and Economics |
| Employment Type | Continuing |

1.0 Position Purpose

A Professor will be a leading authority in their discipline and is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, teaching, engagement and professional activities. A Professor will provide leadership in policy development in their discipline within the Department/School and University and within the community, both scholarly and general. A Professor will have achieved international recognition through original, innovative and distinguished contributions to the field of expertise, which is demonstrated by sustained and distinguished performance.

2.0 Eligibility Requirements

- The occupant will hold a doctoral qualification or equivalent accreditation and standing

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Be a leading authority in Health Economics and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.
- Undertake a sustained level of high-quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate nationally competitive research funding.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders at national and international levels
- Contribute to developments in the discipline, school and group learning and teaching quality enhancement strategies in Health Economics.
- Provide educational leadership to the Department/School through making distinguished personal contributions to teaching.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.

- Promote and enhance higher degree research programs and develop strategies to encourage a pipeline of strong HDR students.
- Provide mentoring and leadership by fostering the research of other groups and individuals within the Department/School, academic group, and inter-disciplinary collaborations across the University.
- Provide values and ethics-led academic leadership that fosters excellence in learning and teaching, research, scholarship and external engagement outcomes.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our [Capability Development Framework](#)