

Position Title	Research Fellow
Group/Portfolio	Arts, Education and Law / Griffith Criminology Institute
Classification	Research Fellow, Grade 1/Grade 2 (RF1/RF2)
Position Number	00061886
Reports To	Director, TCTL
Employment Type	Fixed Term

1.0 Position Purpose

The Research Fellow position involves contributing to research in the Transforming Corrections to Transform Lives (TCTL) Centre within the Griffith Criminology Institute.

The aims of the TCTL Centre are to:

1. Co-create change to better support incarcerated mothers and their children to:
 - Break cycles of disadvantage and offending
 - Live in safety with dignity and fulfillment
2. Empower the sector, through collaboration, to engage in integrated service delivery
3. Co-create an evidence-base for sustainable system change and program effectiveness to drive long-term government adoption of the TCTL model

The Research Fellow will make a major contribution to research design, data collection, data analysis, evaluation, and dissemination of findings, across the various work areas of the TCTL Centre. They will provide high level research assistance as directed by the TCTL Centre Director and leadership team.

2.0 Eligibility Requirements

- The occupant of this position will hold a PhD or equivalent qualifications/work experience in a relevant field (e.g. psychology, criminology, education/training, social work, etc).

3.0 Key Responsibilities

- Conduct research that contributes to the objectives of the Transforming Corrections to Transform Lives Centre.
- Develop a good publication record (Grade 1) or maintain a good publication record of (Grade 2) in high impact, international, esteemed peer-reviewed journals.
- Manage the preparation and formulation of publications, presentations and research reports arising from the training, evaluations and other research.

- Supervise Research Assistants as required.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).