

Position Title	Lecturer
Group/Portfolio	Arts, Education and Law / School of Criminology and Criminal Justice
Classification	Level B
Position Number	00061242
Reports To	Head of School
Employment Type	Fixed term

The School of Criminology and Criminal Justice at Griffith University is the largest community of criminologists in Australia and is recognised as a leading department globally.

At Griffith, criminology is a multidisciplinary field of study, drawing on psychology, law, sociology, politics and human services. Our undergraduate degree is the only one in Queensland backed by 'well above world standard' research. That knowledge feeds into the most up-to-date study content, giving you the best skills for an employment edge.

1.0 Position Purpose

A Lecturer is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. A Lecturer is expected to carry out independent and/or team research and may supervise postgraduate research students.

2.0 Eligibility Requirements

The occupant will hold a doctoral or masters qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.

3.0 Key Responsibilities

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.

- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School's standing and reputation by promoting educational and research activities with external communities.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).