

<b>Position Title</b>	Professor and Director
<b>Group/Portfolio</b>	Griffith Health - The Hopkins Centre
<b>Classification</b>	Professor, (Level E)
<b>Position Number</b>	00056904
<b>Reports To</b>	Program Director, Menzies Health Institute Queensland (MHIQ)
<b>Employment Type</b>	Fixed term

## 1.0 Position Purpose

A Professor will be a leading authority in their discipline and is expected to exercise a special responsibility in providing leadership and in fostering excellence in research, engagement and professional activities. A Professor will provide leadership in policy development in their discipline within The Hopkins Centre and University and within the community, both scholarly and general. A Professor will have achieved international recognition through original, innovative and distinguished contributions to the field of expertise, which is demonstrated by sustained and distinguished performance.

The Hopkins Centre: Research for Rehabilitation and Resilience is a joint initiative between the Division of Rehabilitation, Metro South Hospital and Health Service and Griffith University. It sits within the Health Group and is an integral part of Griffith's suite of disability and rehabilitation research program. Metro South Health and Griffith University have a strong history of collaboration on recovery, rehabilitation & resilience research and service development. The Centre is leading the way in interdisciplinary applied research that examines disability and rehabilitation practices, services and systems. It provides a vehicle for driving improvements in service delivery by facilitating research that is embedded in practice and translates into meaningful outcomes for people who have injuries and disability.

## 2.0 Eligibility Requirements

- A PhD in a relevant area of rehabilitation with demonstrated significant post-doctoral research experience, preferably with exposure to CTP or lifetime care schemes.

## 3.0 Key Responsibilities

*The Director will be involved in leading a range of activities of strategic relevance to The Hopkins Centre. Specifically, the position will play a significant leadership role, building our focus on implementing excellent research and translating evidence to improve quality of life for people injured in road traffic crashes. The Director will also develop growth and funding strategies to ensure the reputation and trajectory of the Centre are maintained.*

- Provide leadership and collegial management of the Centre's core funding in partnership with the Motor Accident Insurance Commission (MAIC) and the Foundation Partnership with Division of Rehabilitation (DoR), Metro South Health (MSH).

- Build an integrated and collaborative approach to the management of the Centre and in particular, its two core MAIC-funded Research Programs, 1) Evidence-based Practices and Community Supports and 2) Enabling Technologies and Environments.
- Accelerate research translation by bringing clinical and citizen researchers together with academic researchers to deliver meaningful outcomes for industry and government.
- Lead and manage complex cross-sectoral initiatives, strategic plan, ongoing research quality, research outcomes and partnerships, ensuring performance indicators and targets are met in line with funding conditions.
- Report on the progress of the Centre and develop/implement actions to expand successful activities where possible.
- Develop the profile of the Centre in collaboration with the Health Group and Metro South leadership teams and relevant committees through engagement and collaboration with professional, industry and community groups of relevance to the Centre's activities.
- Be a leading authority in the relevant discipline or area of expertise and contribute to the advancement of knowledge through a diverse range of distinguished research contributions including producing high impact high quality research and scholarly work.
- Undertake a sustained level of high-quality research of international standing that may have measurable impact on policy and practice for the wider community and attract and generate nationally competitive research funding.
- Promote and support the development of a research environment and culture that is intellectually challenging, collegial and stimulating, focused upon the achievement of excellence.
- Demonstrate leadership in innovation and a future-focused approach to support high quality research outcomes and quality enhancement strategies.
- Lead and mentor academic/research staff to develop, implement and demonstrate excellence in research and project management.
- Provide academic leadership ensuring consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Provide mentoring and leadership by inter-disciplinary collaborations across the University and establishment of positive, respectful and supportive relationships between staff and students.
- Develop meaningful and impactful partnerships with high level stakeholders and Centre advancement, by actively engaging and collaborating with external stakeholders at national and international levels.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

## 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the leads others section of our [Capability Development Framework](#)