

<b>Position Title</b>	Associate Lecturer / Lecturer in Industrial Design
<b>Group/Portfolio</b>	Griffith Sciences / School of Engineering and Built Environment
<b>Classification</b>	Associate Lecturer (Level A) / Lecturer (Level B)
<b>Position Number</b>	00059466
<b>Reports To</b>	Discipline Head, Architecture, Design & Planning
<b>Employment Type</b>	Continuing

## 1.0 Position Purpose

An Associate Lecturer is expected to make contributions to the teaching effort of the University, particularly at undergraduate and graduate diploma level and to carry out activities to develop scholarly, research and/or professional expertise relevant to the profession or discipline. An Associate Lecturer will work with the support of Level B or above with an increased degree of autonomy as capabilities allow.

A Lecturer is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. A Lecturer is expected to carry out independent and/or team research and may supervise postgraduate research students.

## 2.0 Eligibility Requirements

### Level A

- Possession of relevant tertiary education qualifications with at least honours or higher or equivalent professional education and experience.

### Level B

- Possession of a doctoral or masters qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.

## 3.0 Key Responsibilities

*This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.*

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching facilitating high quality, student-centred learning activities.
- Continuously improve teaching practice through professional development and critical reflection to informed by a range of evaluation approaches.
- Support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices

- Contribute to the advancement of knowledge through a range of high-quality research publications and/or creative outputs.
- Support a student-centred service culture and establishment of positive, respectful and supportive relationships between staff and students.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

**Level B - as above for Level A plus the following:**

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching across the spectrum of the University's undergraduate, and postgraduate program suite facilitating high quality, student-centred learning activities.
- Inform the quality, innovation, currency and evidence-base of teaching and learning through scholarly activities, commitments and outputs.
- Provide educational contributions through responsibility for academic courses.
- Contribute to the advancement of knowledge through a balanced research portfolio of high-quality outputs that demonstrate impact.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Develop meaningful and impactful partnerships with the broader community, by actively engaging and collaborating with external stakeholders.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.

#### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the **Leads Self** section of our [Capability Development Framework](#).