

Position Title	Associate Lecturer, Lecturer and Senior Lecturer
Group/Portfolio	Griffith Health
Classification	Associate Lecturer (Level A) Lecturer (Level B) Senior Lecturer (Level C)
Position Number	00056734
Reports To	Head of School
Employment Type	Continuing / fixed term and part time / full time

1.0 Position Purpose

An **Associate Lecturer** is expected to make contributions to the teaching effort of the University, particularly at undergraduate and graduate diploma level and to carry out activities to develop scholarly, research and/or professional expertise relevant to the profession or discipline. An Associate Lecturer will work with the support of Level B or above with an increased degree of autonomy as capabilities allow.

A **Lecturer** is expected to make contributions to the teaching effort of the University and to carry out activities to maintain and develop scholarly, research and/or professional activities relevant to the discipline. A Lecturer is expected to carry out independent and/or team research and may supervise postgraduate research students.

A **Senior Lecturer** is expected to make contributions to the teaching, research, and service/engagement efforts of the School of Health Sciences and Social Work, specifically in relation to occupational therapy. They are expected to have demonstrable expertise in, and commitment to, a contemporary and occupation-centred view of occupational therapy. They are expected to have experience in curriculum development and evidence of quality teaching and impact on the student experience. They are expected to carry out independent and/or team research, supervise honours/postgraduate research students, and mentor staff.

2.0 Eligibility Requirements

- **Level A** - The occupant will hold relevant tertiary education qualifications with at least honours or higher or equivalent professional education and experience.
- **Level B** - Possession of a doctoral or master's qualification of equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.
- **Level C** - Possession of a doctoral qualification or equivalent accreditation and standing and/or significant progress towards completion of a doctoral degree in a relevant discipline or field.

3.0 Key Responsibilities

This position description incorporates the full scope of academic responsibilities for this level. Actual expected responsibilities are applied in accordance with individual work profiles and in consultation with the incumbent's Academic Supervisor.

- Foster an outstanding student experience and encourage active participation and engagement in learning and teaching facilitating high quality, student-centred learning activities.
- Promote a contemporary and occupation-centred view of occupational therapy.
- Continuously improve teaching practice through professional development and critical reflection to informed by a range of evaluation approaches.
- Support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices
- Contribute to the advancement of knowledge through a range of high-quality research publications and/or creative outputs.
- Support a student-centred service culture and establishment of positive, respectful, and supportive relationships between staff and students.
- Foster innovation and a future-focused approach to support high quality learning and teaching outcomes for students evidenced by technology enhanced learning, problem oriented, authentic learning and assessment practices.
- Promote and enhance student learning experiences through engagement with industry and broader community to develop work integrated learning opportunities and support employability initiatives.
- Undertake research that has the potential to achieve impact on policy and practice in the wider community.
- Support, ensure and maintain compliance with relevant legislation and University policies and procedures, including equity and health & safety and exhibit good practice in relation to same.
- Ensure consistently high-quality experiences and outcomes are achieved for higher degree research (HDR) candidates.
- Contribute to the enhancement of the School/Department standing and reputation by promoting educational and research activities with external communities.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self section of our [Capability Development Framework](#).