

|                        |  |
|------------------------|--|
| <b>Position Title</b>  | Postdoctoral Research Fellow, Autistic wellbeing   |
| <b>Group/Portfolio</b> | Arts, Education and Law / Autism Centre of Excellence, Griffith Institute for Educational Research |
| <b>Classification</b>  | Research Fellow, Grade 1   |
| <b>Position Number</b> | 00062336   |
| <b>Reports To</b>      | Director, Autism Centre of Excellence  |
| <b>Employment Type</b> | Fixed term   |

## 1.0 Position Purpose

The Research Fellow position involves contributing to a project on autistic children's mental health and well-being within the Autism Centre of Excellence that is being run in collaboration with Macquarie University, Reframing Autism, Children's Health Queensland, Giant Steps and STEPS. This project specifically focuses upon understanding and enhancing the wellbeing and quality of life of young autistic children (aged 8 and under).

The focus of the role will initial be on gathering information from young autistic people to find out what influences their quality of life. This will be combined with interview data from autistic adults and parents of autistic children (already collected) to work with our community partners to co-develop the parent intervention. The research fellow will be leading the co-development process with input from the study team. The second year of the role will require the research fellow to lead a feasibility trial of the co-developed intervention.

The Research Fellow will work within the Director of the Autism Centre of Excellence, Professor Dawn Adams. Professor Adams is a Clinical Psychologist and academic, with a program of work focussing on mental health and wellbeing in autism. The Research Fellow will also work with other team members, collaborators and partners which includes autistic researchers and autistic-led organisations.

## 2.0 Eligibility Requirements

- The occupant of this position will hold a PhD or equivalent qualifications/work experience in a relevant field (e.g. psychology, education)
- The occupant of this position will have experience of delivering parent groups or other manualised support programs for autistic people or people with other neurodevelopmental disabilities is desired.
- The occupant of this position will have experience collaborating with autistic people and/or members of the autism community.

### 3.0 Key Responsibilities

- Collaborate with our autistic and autism-community partners to conduct and deliver ethical, high-quality research that aligns with co-production best practice and benefits the autistic and autism communities.
- Conduct research that contributes to the delivery of the externally funded project. This will include co-developing the intervention materials, piloting the materials, coordinating the feasibility trial, supporting clinicians running the groups, recruiting participants, collecting data and analysing data.
- Prepare and contribute to publications in high impact, international, esteemed peer-reviewed journals.
- Work with our partner organisations to prepare and contribute to non-academic modes of dissemination to ensure findings and results reach the autistic and autism communities.
- Contribute to dissemination and teaching activities as required.
- Manage the preparation and formulation of publications, presentations and research reports arising from the research.
- Assist in mentoring and supervision of higher degree research candidates.
- Supervise Research Assistants and technical staff.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

### 4.0 Key Capabilities

- Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success, in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self and Leads Others section of our [Capability Development Framework](#).