

Position Description

Position Title	Research Fellow Grade 2/Senior Research Fellow, Freshwater Modelling
	(Depending on qualifications and experience)
Group/Portfolio	Griffith Sciences
Classification	Research Fellow Grade 2 (RF2)
	Senior Research Fellow (SRF)
Position Number	000
Reports To	Director, Australian Rivers Institute
Employment Type	Fixed Term, 2 years

1.0 Position Purpose

The Research Fellow (RF2/SRF) position involves contributing to one or more research areas within the Institute.

The Research Fellow will support the Director of the Australian Rivers Institute, providing leadership and direction to the Director's research team and HDR candidates and taking a lead role in project outcomes. The Research Fellow is expected to co-supervise HDR candidates and undergraduate student projects.

As a member of the Australian Rivers Institute, the Research Fellow will be expected to contribute actively to activities that promote ARI and Griffith University.

2.0 Eligibility Requirements

 The occupant of this position will hold a PhD or equivalent qualifications/work experience in a relevant field

3.0 Key Responsibilities

Research Fellow Grade 2

- Conduct analytical and/or modelling research that contributes to the research objectives
 of the Institute.
- Maintain a good publication record in high-impact, peer-reviewed journals
- Seek funding for research from competitive sources, philanthropic grants and consultancies
- Demonstrated ability to conduct collaborative research in multi-disciplinary and multiagency projects.
- Manage the preparation and formulation of publications, presentations and research reports arising from the research, including liaison with external stakeholders.
- Assist in mentoring and co-supervising higher degree research candidates and

- undergraduate students.
- Supervise Research Assistants and technical staff.
- Demonstrated ability to work independently and with minimal supervision to meet competing deadlines and work effectively as a team member and communicate with a range of stakeholders.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, and laboratory standards, and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

Senior Research Fellow

- Conduct analytical and/or modelling /research that contributes to the research objectives
 of the Institute.
- Maintain a well-established track record of publication in high-impact, peer-reviewed journals.
- Lead research funding proposals for research from competitive sources, philanthropic grants and consultancies
- Demonstrate ability to provide leadership and conduct collaborative research in multidisciplinary and multi-agency projects.
- Demonstrated ability to work independently and with minimal supervision to meet competing deadlines and work effectively as a team member, and communicate with various stakeholders.
- Demonstrated capacity to obtain and successfully manage external research funds.
- Provide high-level verbal and written communications skills, including developing and leading research funding proposals and reports.
- Experience with supervision of higher degree research candidates.
- Supervise other research and technical staff and provide mentoring and research training.
- Lead and promote compliance with relevant legislation and University policies and procedures, including research ethics, equity and health & safety, and laboratory standards and exhibit good practice in relation to same.
- Be a leading example of the principles and values embodied in the University's Code of Conduct, and behave, act and communicate at all times to reflect fairness, ethics and professionalism.

4.0 Key Capabilities

Griffith University identifies the attributes of resilience, flexibility, creativity, digital literacy and entrepreneurship as critical to our graduates' success in the rapidly changing future world of work. We have established a Griffith University Capability Development Framework to provide a common language of some of the non-technical organisation skills that will support our staff to thrive now and into the future. The Capability Development Framework will assist you to understand the current skill level

of this position in the non-technical but critical skill domains that are increasingly important in a changing workplace context.

To read about some of the non-technical organisation skills for this position, please see the Leads Self/Others section of our <u>Capability Development Framework</u>.